

**Kindergarten through Grade 2
Historical and Social Sciences Analysis Skills**

The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade 2. They are to be assessed *only in conjunction with* the content standards in kindergarten through grade 2. *In addition to the standards for kindergarten through grade 2, students demonstrate the following intellectual, reasoning, reflection, and research skills:*

CHRONOLOGY AND CAUSE AND EFFECT

1. Students place key events and people of the historical era they are studying in a chronological sequence and within a spatial context.
2. Students correctly apply terms related to time (e.g., *past, present, future, years, decades, centuries, millennia, epochs, and generations*).

GEOGRAPHIC SKILLS

1. Students use map and globe skills to determine the locations of places.
2. Students identify the human and physical characteristics of the places they are studying.
3. Students develop spatial ability by drawing sketch maps of the local community, regions of the United States, and major regions of the world.

HISTORICAL RESEARCH, EVIDENCE, AND POINT OF VIEW

1. Students analyze societies in terms of the following themes: military, political, economic, social, religious, and intellectual.
 2. Students pose relevant questions about events they encounter in historical documents.
 3. Students distinguish fact from fiction.
 4. Students use nontext primary and secondary sources, such as maps, charts, graphs, photographs, works of art, and technical charts.
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